

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<p>Library procedures/rules</p> <p>Book care</p> <p>Layout of library</p> <p>Finding books on the shelves</p> <p>Finding "Just Right" books</p> <p>Using OPAC</p> <p>Fiction vs. Nonfiction</p> <p>-differences between the two</p> <p>-differences in call #</p> <p>Parts of a book:</p> <p>-title page</p> <p>-table of contents</p> <p>-index</p>	<p><b>PowerPoint Presentations:</b></p> <p>-Library Orientation</p> <p>-Book Browsing</p> <p>-Fiction vs. Nonfiction</p> <p>-Parts of a Book</p> <p><b>DVDs/Videos:</b></p> <p>-Librarian From The Black Lagoon</p> <p>-The Sharp Wits in the Lure of the Library</p> <p><b>Other:</b></p> <p>-OPAC tutorial using smart board/laptop</p>	<p>Create a map of the CB Library</p> <p>OPAC quiz</p> <p>Is it Fiction or Nonfiction? &amp; Where can I find it? Worksheet</p> <p>Call # BINGO</p> <p>Fiction/Nonfiction quiz</p> <p>Parts of a book worksheet (Using books at the tables):</p> <p>-title page questions</p> <p>-table of contents questions</p> <p>-index questions</p> <p>Parts of a book quiz</p>	<p>September</p> <p>September</p> <p>September</p> <p>September</p> <p>September</p> <p>September/October</p> <p>October-December</p>

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	<p>Genres of fiction</p> <ul style="list-style-type: none"> <li>-mystery</li> <li>-fantasy</li> <li>-science fiction</li> <li>-action/adventure</li> </ul> <p>Library Review</p>	<p><b>PowerPoint Presentations:</b></p> <ul style="list-style-type: none"> <li>-Mystery Genre</li> <li>-<i>Cam Jansen</i> photographic memory activity</li> <li>-Fantasy Genre</li> <li>-Science Fiction Genre</li> <li>-Action/adventure Genre</li> </ul> <p><b>DVDs/Videos:</b></p> <ul style="list-style-type: none"> <li>-Mystery on the Docks</li> <li>-The Jetsons "Rosie the Robot"</li> <li>-Iron Will</li> <li>-Bedknobs and Broomsticks</li> </ul> <p><b>Reading Materials (fiction genres unit)</b></p> <ul style="list-style-type: none"> <li>- "The Case of the Snack Shack"</li> <li>-Cam Jansen book (Adler)</li> <li>-<i>If I Had a Robot</i> (Yaccarino)</li> <li>- Article: "Robot Teachers Roll into S. Korea Classrooms"</li> <li>- <i>Tuesday</i> (Wiesner)</li> <li>- The Book that Eats people (Perry)</li> <li>- Gary Paulsen books</li> <li>- <i>Cliff Hanger</i> (George)</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>-Library Jeopardy on Smart Board (review)</li> </ul>	<p>Mystery terms Smart Board activity</p> <p>Mystery Vocab. Memory game</p> <p>Mystery terms quiz</p> <p>Robot design activity</p> <p>Monster design activity</p> <p>The Professor's Lab Assistant writing activity</p> <p>Create stories to supplement illustrations in the book <i>Tuesday</i> (Wiesner)</p> <p>Compare George's book, <i>Cliff Hanger</i> to Paulsen's book , <i>The Rock Jockeys</i></p>	<p>January-June</p> <p>June</p>